

Table of Contents

IDAPA 55 - THE DIVISION OF PROFESSIONAL-TECHNICAL EDUCATION

55.01.01 - Rules Governing Administration

000. Legal Authority.	2
001. Title And Scope.	2
002. Written Interpretations.	2
003. Administrative Appeals.	2
004. Definitions.	2
005. -- 099. (Reserved)	2
100. Statement Of Purpose.	2
101. Policies, Procedures And Guidelines.	2
102. Basic Function.	2
103. Professional-Technical Faculty.	3
104. Tenure.	3
105. -- 999. (Reserved)	3

IDAPA 55
TITLE 01
CHAPTER 01

IDAPA 55 - THE DIVISION OF PROFESSIONAL-TECHNICAL EDUCATION

55.01.01 - RULES GOVERNING ADMINISTRATION

000. LEGAL AUTHORITY.

The State Board of Education is designated as the State Board for Professional-Technical Education and is responsible to execute the laws of the state of Idaho relative to professional-technical education, administer state and federal funds, and through the administrator of the State Division of Professional-Technical Education, coordinate all efforts in professional-technical education (Sections 33-2202 through 33-2212, Idaho Code). (4-5-00)

001. TITLE AND SCOPE.

01. Title. These rules shall be known as the IDAPA 55.01.01, "Rules Governing Administration." (4-5-00)

02. Scope. These rules serve the administration of Professional-Technical Education in Idaho and define the duties of the State Division of Professional-Technical Education. (4-5-00)

002. WRITTEN INTERPRETATIONS.

Written interpretations of these rules, if any, are on file at the office of the State Division of Professional-Technical Education. (4-5-00)

003. ADMINISTRATIVE APPEALS.

All appeals under these rules shall be conducted pursuant to the procedures set forth by the State Board of Professional-Technical Education. (4-5-00)

004. DEFINITIONS.

Professional-technical education is generally defined as secondary, postsecondary and adult courses, programs, training and services for occupations or careers that require other than a baccalaureate, master's or doctoral degree. The courses, programs, training and services include vocational, technical and applied technology education. They are delivered through the professional-technical delivery system of public secondary and postsecondary schools and colleges. (4-5-00)

005. -- 099. (RESERVED)

100. STATEMENT OF PURPOSE.

The mission of Professional-Technical Education is to provide Idaho's youth and adults with the technical skills, knowledge and attitudes necessary for successful performance in a globally competitive work place. The Division of Professional-Technical Education serves as an administrative arm of the State Board for Professional-Technical Education. The State Board appoints a person to serve as the state administrator. Staff are provided to assist the state administrator in conducting the functions of the Division. (4-5-00)

101. POLICIES, PROCEDURES AND GUIDELINES.

The State Board for Professional-Technical Education designates the State Division of Professional-Technical Education to develop, establish and disseminate policies, procedures, and guidelines for the purpose of administering professional-technical education in the state. (4-5-00)

102. BASIC FUNCTION.

The State Division of Professional-Technical Education will: (4-5-00)

01. Provide Leadership. Provide statewide leadership and coordination for professional-technical education. (4-5-00)

- 02. Assist Local Educational Agencies.** Assist local educational agencies in program planning, development, and evaluation. (4-5-00)
- 03. Promote Education.** Promote the availability and accessibility of professional-technical education. (4-5-00)
- 04. Prepare State Plans.** Prepare annual and long-range state plans. (4-5-00)
- 05. Prepare Budget.** Prepare an annual budget to present to the state board and the legislature. (4-5-00)
- 06. Provide A Finance and Accountability System.** Provide a state finance and accountability system for professional-technical education. (4-5-00)
- 07. Provide Training.** Administer And Deliver Emergency Services Training. (4-5-00)
- 08. Evaluate Programs.** Provide professional-technical education programs. (4-5-00)
- 09. Develop Programs.** Initiate research, curriculum development and personnel development activities. (4-5-00)
- 10. Utilize and Disseminate Data.** Collect, analyze, evaluate, and disseminate data and program information. (4-5-00)
- 11. Administer Programs.** Administer programs in accordance with state and federal legislation. (4-5-00)
- 12. Provide Support and Leadership.** Provide support and leadership for professional-technical student organizations. (4-5-00)
- 13. Liaison.** Provide liaison with related agencies, officials, and organizations. (4-5-00)

103. PROFESSIONAL-TECHNICAL FACULTY.

IDAPA 55.01.01, "Rules Governing Administration," and IDAPA 55.01.02, "Rules Governing Postsecondary Program Reduction or Termination," shall apply to professional-technical faculty at all institutions. In the case of conflict between IDAPA 08.01.02, "Personnel Rules of the State Board of Education," and IDAPA 55.01.01, "Rules Governing Administration," or IDAPA 55.01.02, "Rules Governing Postsecondary Program Reduction or Termination," IDAPA 55.01.01, "Rules Governing Administration," and IDAPA 55.01.02, "Rules Governing Postsecondary Program Reduction or Termination," shall control and be given priority. (4-5-00)

104. TENURE.

Regarding tenure of professional-technical faculty, see the State Board of Professional-Technical Education Policies and Procedures, Section VII, Subsection B.1, Non-Tenure Track Policy. (4-5-00)

105. -- 999. (RESERVED)

Subject Index

B

- Basic Function 2
 - Administer Programs 3
 - Assist Local Educational Agencies 3
 - Develop Programs 3
 - Evaluate Programs 3
 - Liaison 3
 - Prepare Budget 3
 - Prepare State Plans 3
 - Promote Education 3
 - Provide a Finance & Accountability System 3
 - Provide Leadership 2
 - Provide Support & Leadership 3
 - Provide Training 3
 - Utilize & Disseminate Data 3

D

- Definitions, IDAPA 55.01.01, Rules Governing Administration 2

P

- Policies, Procedures & Guidelines 2
- Professional-Technical Faculty 3

S

- Statement Of Purpose 2

T

- Tenure 3