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**IDAPA 24
TITLE 12
CHAPTER 01**

24.12.01 - RULES OF THE IDAHO STATE BOARD OF PSYCHOLOGIST EXAMINERS

000. LEGAL AUTHORITY (RULE 0).

These rules are hereby prescribed and established pursuant to the authority vested in the Idaho State Board of Psychologist Examiners by the provisions of Section 54-2305, Idaho Code. (7-1-93)

001. TITLE AND SCOPE (RULE 1).

These rules shall be cited as IDAPA 24.12.01, "Rules of the Idaho State Board of Psychologist Examiners." (7-1-93)

002. WRITTEN INTERPRETATIONS (RULE 2).

The Board may have written statements that pertain to the interpretation of the rules of this chapter. Such interpretations, if any, are available for public inspection and copying at cost in the main office of the Bureau of Occupational Licenses. (3-15-02)

003. ADMINISTRATIVE APPEALS (RULE 3).

Administrative appeals shall be governed by the Administrative Procedure Act, Title 67, Chapter 52, Idaho Code. (3-15-02)

004. INCORPORATION BY REFERENCE (RULE 4).

The document titled "Ethical Principles of Psychologists and Code of Conduct," published by the American Psychological Association and dated June 1, 2003, as referenced in Section 350, is herein incorporated by reference and is available from the Board's office and on the Board web site. (3-20-04)

005. ADDRESS OF THE IDAHO BOARD OF PSYCHOLOGIST EXAMINERS (RULE 5).

The office of the Board of Psychologist Examiners is located within the Bureau of Occupational Licenses, Owyhee Plaza, 1109 Main Street, Suite 220, Boise, Idaho 83702-5642. The phone number of the Board is (208) 334-3233. The Board's FAX number is (208) 334-3945. The Board's e-mail address is psy@ibol.idaho.gov. The Board's official web site is at <http://www.ibol.idaho.gov/psy.htm>. (3-19-07)

006. PUBLIC RECORDS (RULE 6).

The records associated with the Board of Psychologist Examiners are subject to the provisions of the Idaho Public Records Act. Title 9, Chapter 3, Idaho Code. (3-15-02)

007. -- 009. (RESERVED).

010. DEFINITIONS (RULE 10).

01. Board. The Idaho State Board of Psychologist Examiners as prescribed in Section 54-2301, Idaho Code. (7-1-93)

02. Bureau. The Bureau means the Bureau of Occupational Licenses, as prescribed in Sections 54-605 and 67-2602, Idaho Code. (3-15-02)

03. Certificate of Professional Qualification. A certificate of professional qualification shall mean the certificate of professional qualification granted to a psychologist by the Association of State and Provincial Psychology Boards. (3-15-02)

011. -- 099. (RESERVED).

100. CREDENTIALS TO BE FILED BY ALL APPLICANTS (RULE 100).

01. Completed Application. An application shall be completed by all applicants for licensure upon a form prescribed by the State Board of Psychologist Examiners. No application shall be accepted or considered by the Board prior to the date the required doctoral degree was conferred upon the applicant. (3-20-04)

02. Official Transcripts. All applicants shall arrange for official transcripts of all credits earned, at each approved college or university, to be transmitted by the registrars of the educational institutions directly to the Board. (7-1-93)

03. Letters of Reference. Letters of reference, regarding the character, training, and experience of the applicant shall be returned to the Board by the references before decision is rendered on the application. (7-1-93)

04. Post Graduate Experience. One (1) of the two (2) years of post-graduate experience as required by Section 2307(b), Idaho Code, (not the internship) may be pre-doctoral. The second year must be post-doctoral work under appropriate supervision and must be verified by the appropriate supervisor. (3-15-02)

05. Official Documentation. Official documentation of meeting the requirements of Chapter 23, Title 54, Idaho Code and IDAPA 24.12.01, must be received by the Board directly from the entity or person responsible for providing such official documentation. Applicants are responsible for requesting the required documentation from the appropriate entities and persons. (3-15-02)

06. Applications on File. Applications on file with the Board for a period in excess of five (5) years from the date of receipt by the Bureau shall be terminated unless good cause is demonstrated to the Board. (3-20-04)

101. -- 149. (RESERVED).

150. FEES (RULE 150).

01. Annual Renewal Fee. Annual renewal fee -- three hundred dollars (\$300). (3-19-07)

02. Application Fee. Application fee -- two hundred dollars (\$200). (7-1-93)

03. Service Extender Application Fee. Application fee -- one hundred dollars (\$100). (3-19-07)

04. Service Extender Annual Renewal Fee. Annual renewal fee -- one hundred dollars (\$100). (3-19-07)

05. Examination and Reexamination Fee. Examination and reexamination fees shall be those charged by the national examining entity plus a processing fee of twenty-five dollars (\$25). (5-3-03)

06. Examination and Reexamination in Addition to Application Fee. The examination or reexamination fee shall be in addition to the application fee and must accompany the application. (3-19-07)

151. -- 199. (RESERVED).

200. EXAMINATIONS (RULE 200).

01. Written Exam Required. The Board will require a written examination of applicants. The written examination will be the National Examination for Professional Practice In Psychology (EPPP). (3-20-04)

02. Passing Score. The Board has determined that a passing score on the EPPP shall be a raw score of one hundred forty (140) or, for examinations after April 1, 2001, a scaled score of five hundred (500) for licensure. (3-20-04)

03. Time and Place of Exam. The examination will be conducted at a time and place specified by the Board. (7-1-93)

04. Failure of Exam. The first time the examination is failed the applicant may take it again the next time it is given upon application and payment of fees. If the examination has been failed twice, the individual must wait at least one (1) year before taking it a third time. The individual must wait at least one (1) year and petition the Board for approval to take the examination the fourth time which petition shall include evidence satisfactory to the

Board that the applicant has taken additional study in the field of Psychology before approval will be granted. (7-1-93)

05. Waiver of Exam. Upon application, the examination may be waived to an applicant who is a diplomate in good standing of the American Board of Professional Psychology. (3-20-04)

201. -- 249. (RESERVED).

250. ENDORSEMENT (RULE 250).

01. Eligibility for Endorsement. An applicant who is in possession of a valid statutory license or statutory certificate from another state or Canada may apply for licensing under the endorsement section of this law. (3-15-02)

02. Requirements for Endorsement. An applicant under the endorsement section shall have: (3-15-02)

a. A valid psychology license or certificate issued by the regulatory entity of another jurisdiction; and (3-15-02)

b. A current certificate of professional qualification in Psychology as defined in these rules; or (3-15-02)

c. A degree of doctor of philosophy in psychology or a doctoral degree in a field related to psychology plus two (2) years of post graduate experience acceptable to the Board and excluding internship, and document each of the following: (3-15-02)

i. A passing score on the EPPP examination or other similar examination; (3-15-02)

ii. Two (2) years of supervised experience, one (1) of which was post-doctoral, for a minimum of three thousand (3,000) total hours acceptable to the Board; (3-15-02)

iii. A record of practicing Psychology at the independent level for the five (5) years immediately prior to application; (3-15-02)

iv. A history of no disciplinary action in any jurisdiction. (3-15-02)

251. -- 259. (RESERVED).

260. SENIOR PSYCHOLOGY LICENSURE (RULE 260).

Any person who has maintained a valid Psychology license based on a doctoral degree in the United States or Canada for a period of not less than twenty (20) years may apply for an Idaho psychology license under Section 54-2312A, Idaho Code. (3-15-02)

261. – 299. (RESERVED).

300. NO TEMPORARY LICENSES (RULE 300).

No temporary licenses to practice psychology will be issued by the Board. (7-1-93)

301. -- 349. (RESERVED).

350. CODE OF ETHICS (RULE 350).

All licensees shall be mailed a copy of the Ethical Principles of Psychologists and Code of Conduct, as published in the American Psychologist, as referenced in Section 004. (3-15-02)

351. -- 374. (RESERVED).

375. DISCIPLINE (RULE 375).

01. Civil Fine. The Board may impose a civil fine not to exceed one thousand dollars (\$1,000) upon a licensed psychologist for each violation of Section 54-2309, Idaho Code. (3-18-99)

02. Costs and Fees. The Board may order a licensed psychologist to pay the costs and fees incurred by the Board in the investigation or prosecution of the licensee for violation of Section 54-2309, Idaho Code. (3-18-99)

376. -- 399. (RESERVED).

400. RENEWAL OF LICENSE -- CONTINUING EDUCATION (RULE 400).

01. Renewal of License. Each person licensed under this act must renew said license annually or the license will be cancelled. Licenses shall be renewed and reinstated in accordance with the requirements of Section 67-2614, Idaho Code. (3-15-02)

02. Requirements for Renewal of License. Licenses may be renewed or reinstated by payment of the required fees and by submitting certification of having satisfied the continuing education requirement. (3-15-02)

401. CONTINUING EDUCATION REQUIREMENTS FOR RELICENSURE IN PSYCHOLOGY (RULE 401).

01. Number of Hours Required. All licensed psychologists, in order to renew their license, must have accumulated twenty (20) hours per year of continuing education credits. At the time of renewal of the psychologists' licenses, they will certify that they are aware of the requirements for continuing education and that they have met those requirements for the preceding year. (7-1-93)

02. Professional Level of Continuing Education -- Time Period Records Kept - Audit. This continuing education experience must be at an appropriate level for professional training in psychology. The licensees have responsibility for demonstrating the relevance and adequacy of the educational experience they select. The licensees are also responsible for keeping an accurate record of their own personal continuing education hours for a period of five (5) years. A random audit may be conducted to insure compliance. (7-1-93)

03. Newly Licensed Individuals. Newly licensed individuals will be considered to have satisfied the continuing education requirements for the remainder of the year in which their license is granted. (7-1-93)

04. Certificates of Satisfactory Attendance and Completion. Certificates of satisfactory attendance and completion, cancelled checks, participant lists, transcripts from universities, letters of certification on instructor's letterhead, and other reasonably convincing proof of the submitted activities may serve as documentation when persons audited are required to submit proof of continuing education. (7-1-93)

05. Licensees Who Do Not Fulfill the Continuing Education Requirements. Licensees who do not fulfill the continuing education requirements may be subject to disciplinary action. (7-1-93)

06. Carryover of Continuing Education Hours. Continuing education courses not claimed for CE credit in the current renewal year, may be credited for the next renewal year. A maximum of twenty (20) hours may be carried forward from the immediately preceding year. (5-3-03)

402. GUIDELINES FOR APPROVAL OF CONTINUING EDUCATION CREDITS (RULE 402).

01. Continuing Education Credit. Continuing education credit will be given to formally organized workshops or classes with an attendance roster and preassigned continuing education credit offered in association with or under the auspices of: (7-1-93)

a. Regionally accredited institutions of higher education. (7-1-93)

b. The American Psychological Association. (7-1-93)

- c. A Regional Psychological Association. (7-1-93)
- d. A State Psychological Association. (7-1-93)
- e. Credit will be given for the number of credit hours preauthorized by the sponsoring agency with no upper limit on the number of hours. (7-1-93)

02. Credit for International, National and Regional Meetings of Psychological Organizations. Six (6) hours of continuing education credit will be allowed for documented attendance at international, national and regional meetings of psychological organizations. (7-1-93)

03. Credit for Other Relevant Workshops, Classes or Training Experiences. Other relevant workshops, classes or training experiences may receive up to six (6) hours of credit per experience provided they are conducted by a licensed or reputable psychologist or other mental health professional. Each documented hour of training experience counts as one (1) hour of continuing education experience. A maximum of six (6) hours of this type of experience may be approved. (7-1-93)

04. Presentation of Papers. Presentation of papers at international, national, regional or state psychological or other professional associations may be counted as equivalent to six (6) hours per event. (7-1-93)

05. Self-Study, Lectures or Public or Professional Publications and Presentations. The Board also recognizes the value of self-study, lectures or public or professional publications and presentations (including for example, in the case of the university faculty, preparation of a new course). Therefore, the Board will allow credit for six (6) hours of individual study per year. (7-1-93)

06. Board Assessment of Continuing Education Activities. The Board of Psychologist Examiners may avail itself of help and consultation from the Idaho Psychological Association in assessing the appropriateness of continuing education activities. (7-1-93)

403. -- 449. (RESERVED).

450. GUIDELINES FOR USE OF SERVICE EXTENDERS TO LICENSED PSYCHOLOGISTS (RULE 450).

The Board recognizes that licensed psychologists may choose to extend their services by using service extenders. The Board provides general rules to cover all service extenders as well as specific rules to cover service extenders with different levels of training and experience. (7-1-93)

- 01. General Provisions for Licensed Psychologists Extending Their Services Through Others.** (7-1-93)
 - a. The licensed psychologist exercising administrative control for a service extender shall: (7-1-93)
 - i. Have the authority to cause termination of compensation for the service extender. (7-1-93)
 - ii. Have the authority to cause the suspension or removal of the service extender from his position as a service provider. (7-1-93)
 - b. The licensed psychologist exercising professional direction for a service extender shall: (7-1-93)
 - i. Within thirty (30) days after employing the service extender, formulate and provide to the Board a written supervisory plan for each service extender. The plan shall include provisions for supervisory sessions and chart review. If the psychologist requires tapes to be made of psychological services delivered by the service extender, then the plan shall also specify review and destruction of these tapes. The plan shall also specify the hours per calendar week that the licensed psychologist will be at the same physical location as the person extending the services of the licensed psychologist. The plan shall be accompanied by a completed application form and appropriate application fee. (3-19-07)

ii. Establish and maintain a level of supervisory contact sufficient to be readily accountable in the event that professional, ethical, or legal issues are raised. There will be a minimum of one (1) hour of face-to-face supervisory contact by a licensed psychologist with the service extender for each one (1) to twenty (20) hours of services provided by the service extender during any calendar week. At least one half (1/2) of this face-to-face supervisory contact will be conducted individually, and up to one half (1/2) of this face-to-face supervisory contact may be provided using a group format. A written record of this supervisory contact, including the type of activities conducted by the service extender, shall be maintained by the licensed psychologist. Except under unusual circumstances, the supervisory contact will occur either during the week the services are extended or during the week following. In no case will services be extended more than two (2) weeks without supervisory contact between the service extender and a licensed psychologist. (7-1-93)

iii. Provide the service extender a copy of the current Ethical Standards of the American Psychological Association, and obtain a written agreement from the service extender of his intention to abide by them. (7-1-93)

02. Qualifications for Service Extenders. (7-1-93)

a. Category I: A service extender will be placed in Category I if: (7-1-93)

i. The licensed psychologist wishing to employ the service extender verifies in writing to the satisfaction of the Board that the service extender holds a license issued by the state of Idaho to practice a specific profession, and that the issuance of that license requires the licensee hold a master's degree or its equivalent as determined by the Board; or (7-1-93)

ii. The service extender meets the criteria for Category II specified below and the licensed psychologist wishing to employ the service extender verifies in writing to the satisfaction of the Board that the service extender has satisfactorily functioned as a service extender to one (1) or more licensed psychologist for at least twenty (20) hours per calendar week over a period totaling two hundred sixty (260) weeks. (7-1-93)

b. Category II: A service extender will be placed in Category II if the licensed psychologist wishing to employ the service extender verifies in writing to the satisfaction of the Board that the service extender holds a master's degree from a program in psychology, counseling, or human development as determined by the Board. (7-1-93)

03. Conditions for Use of Service Extenders. (7-1-93)

a. All persons used to extend the services of a licensed psychologist shall be under the direct and continuing administrative control and professional direction of a licensed psychologist. These service extenders may not use any title incorporating the word "psychologist" or any of its variants or derivatives, e.g. "psychological," "psychotherapist," etc. (7-1-93)

b. Work assignments shall be commensurate with the skills of the service extender and procedures shall be planned in consultation with the licensed psychologist under all circumstances. (7-1-93)

c. Public announcement of fees and services, as well as contact with lay or professional public shall be offered only in the name of the licensed psychologist whose services are being extended. However, persons licensed to practice professions other than psychology may make note of their status in such announcements or contacts. (7-1-93)

d. Setting and collecting of fees shall remain the sole domain of the licensed psychologist; excepting that when a service extender is used to provide services of the licensed psychologist, third party payers shall be informed of this occurrence in writing at the time of billing. Unless otherwise provided in these rules and regulations, licensed psychologists may neither claim or imply to service recipients or to third party payers an ability to extend their services through any person who has not been approved as a service extender to that psychologist as specified in this section. (7-1-93)

e. All service recipients shall sign a written notice of the service extender's status as a service

extender for the licensed psychologist. A copy of the signed written notice will be maintained on file with the licensed psychologist. (7-1-93)

f. Within the first three (3) contacts, the licensed psychologist shall have face-to-face contact with each service recipient. (7-1-93)

g. A licensed psychologist shall be available to both the service extender and the service recipient for emergency consultation. (7-1-93)

h. Service Extenders shall be housed in the same service delivery site as the licensed psychologist whose services they extend. Whatever other activities they may be qualified to perform, service extenders shall limit themselves to acting as service extenders of the licensed psychologist when providing direct services so long as they are physically located in the offices of the licensed psychologist. (7-1-93)

i. A service extender in Category I may deliver as much as, but not more than fifty percent (50%) of their service while the licensed psychologist is not physically present at the service delivery site. A service extender in Category II may deliver as much as, but not more than twenty-five percent (25%) of their service while the licensed psychologist is not physically present at the service delivery site. Service Extenders providing as many as, but no more than, three (3) hours of service extension per calendar week shall be exempted from these provisions. Without notification to the Board, short term exemption from this rule for atypical circumstances, such as irregular travel by the licensed psychologist, may occur for periods as long as, but no longer than three (3) calendar weeks. Longer exemptions may be granted at the discretion of the Board on written request by the licensed psychologist to the Board. (7-1-93)

j. The licensed psychologist shall employ no more than three (3) service extenders. (3-18-99)

k. When a licensed psychologist terminates employment of a service extender, the licensed psychologist will notify the Board in writing within thirty (30) days. (7-1-93)

l. At the time of license renewal the licensed psychologist shall submit for each service extender the appropriate fee together with certification to the Board that they possess: (3-19-07)

i. A written record of supervisory contact for the previous twelve (12) months; and (3-20-04)

ii. The percentage of time during the previous twelve (12) months that the service extender extended services while the licensed psychologist was at the service delivery site; and (3-20-04)

iii. An updated plan for the supervision of each of his service extenders. (3-20-04)

m. Documentation of supervisory contact, hours of supervision, hours of extender services, and plan of supervision shall be maintained by the supervisor for not less than three (3) years for each service extender and submitted to the Board upon request. (3-20-04)

451. -- 499. (RESERVED).

500. EDUCATIONAL AND CREDENTIALING REQUIREMENTS FOR LICENSURE (RULE 500).

Applicants who receive a doctoral degree from a program accredited by the American Psychological Association are considered to have met all criteria outlined in Section 500. (5-3-03)

01. Training in Professional Psychology. Training in professional psychology is doctoral training offered in an institution of higher education accredited by: (7-1-93)

a. Middle States Association of Colleges and Schools. (7-1-93)

b. The New England Association of Schools and Colleges. (7-1-93)

c. The North Central Association of Colleges and Schools. (7-1-93)

- d. The Northwest Association of Schools and Colleges. (7-1-93)
 - e. The Southern Association of Colleges and Schools. (7-1-93)
 - f. The Western Association of Schools and Colleges. (7-1-93)
- 02. Training Program.** The training program must stand as a recognizable, coherent organizational entity within the institution. Programs that are accredited by the American Psychological Association or that meet the criteria for such accreditation are recognized as meeting the definition of a professional psychology program. (5-3-03)
- 03. Authority and Primary Responsibility.** There must be a clear authority and primary responsibility for the core and specialty areas. (7-1-93)
- 04. Content of Program.** The program must be an integrated, organized sequence of study. (7-1-93)
- 05. There Must Be an Identifiable Training Faculty and a Psychologist Responsible for the Program.** There must be an identifiable training faculty on site of sufficient size and breadth to carry out the training responsibilities. A faculty psychologist must be responsible for the program. (5-3-03)
- 06. Program Must Have an Identifiable Body.** The program must have an identifiable body of students who are matriculated in that program for a degree. (7-1-93)
- 07. What the Program Must Include.** The program must include supervised practicum, internship, field or laboratory training appropriate to the practice of psychology. Pre-doctoral internships must be completed at member sites of the Association of Psychology Postdoctoral and Internship Centers, or sites demonstrating an equivalent program. (5-3-03)
- 08. Curriculum.** The curriculum shall encompass a minimum of three (3) academic years of full time graduate study at least one (1) year of which is spent in full-time physical residence at the degree granting educational institution. In addition to instruction in professional areas of competence, which include assessment and diagnosis, intervention, consultation, and supervision, the core program shall require each student to demonstrate competence in specific substantive areas. Minimal competence is demonstrated by passing a three (3) credit semester graduate course (or a five (5) credit quarter graduate course) in each of the substantive areas listed below: (3-20-04)
- a. Biological Bases of Behavior: Physiological psychology, comparative psychology, neuropsychology, sensation and perception, psychopharmacology. (7-1-93)
 - b. Cognitive-Affective Bases of Behavior: Learning, cognition, motivation, emotion. (3-20-04)
 - c. Social Bases of Behavior: Social psychology, group processes, organizational and systems theory. (7-1-93)
 - d. Individual Differences: Personality theory, human development, abnormal psychology. (7-1-93)
 - e. Scientific and Professional Standards and Ethics. (3-20-04)
 - f. Research Design and Methodology. (3-20-04)
 - g. Techniques of Data Analysis: statistics, multivariate statistics, factor analysis, multiple regression, non-parametric statistics. (3-20-04)
 - h. Psychological Measurement: psychometric principles, test theory, personality assessment, cognitive assessment. (3-20-04)
 - i. History and Systems of Psychology. (3-20-04)

- j. Multiculturalism and Individual Diversity. (3-20-04)

501. -- 549. (RESERVED).

550. REQUIREMENTS FOR SUPERVISED PRACTICE (RULE 550).

- 01. Duration and Setting of Supervised Practice.** (7-1-93)

a. A year of supervised experience is defined as a minimum of one thousand (1000) hours of supervised service provision acquired during not less than a twelve (12) month and no more than a thirty-six (36) calendar month period. The first year of supervised experience shall be accredited only after acquiring the equivalent of one (1) year of full time graduate study. A second year must be obtained post-doctorally. (5-3-03)

b. A minimum qualifying supervised experience consists of two (2) years of supervised experience, neither of which is the internship, and at least one (1) of which is obtained post-doctorally. (7-1-93)

02. Qualifications of Supervisors. Supervising psychologists shall be licensed and shall have training in the specific area of practice in which they are offering supervision. (7-1-93)

03. Amount of Supervisory Contact. One (1) hour per week of face-to-face individual contact per twenty (20) hours of applicable experience is a minimum. (7-1-93)

04. Evaluation and Accreditation of Supervised Practice. The Board shall require submission of information by the supervisor(s) which enable it to evaluate and credit the extent and quality of the candidate's supervised practice. The form requesting such information shall cover the following: (7-1-93)

- a. Name of supervisee; (7-1-93)
- b. Educational level of supervisee; (7-1-93)
- c. Supervisor's name, address, license number, state in which granted and area of specialization; (7-1-93)
- d. Name and nature of setting in which supervised practice took place; (7-1-93)
- e. Date of practice covered in this report; (7-1-93)
- f. Number of practice hours during this period; (7-1-93)
- g. Supervisee's duties; (7-1-93)
- h. Number of one-to-one supervisory hours; (7-1-93)
- i. Assessment of supervisee's performance; and (7-1-93)
- j. Whether or not the supervisee received monetary compensation for the supervised services they provided. (7-1-93)

05. Unacceptable Supervision. Supervised practice time during which the supervisor deems supervisee's performance to have been unacceptable shall not be credited towards the required supervised practice hours. (7-1-93)

551. -- 599. (RESERVED).

600. GUIDELINES FOR THE SUPERVISION IN THE EDUCATION OF PSYCHOLOGISTS (RULE 600).

The Board recognizes the importance of supervision in the education of psychologists, and that licensed psychologists within Idaho may be called on to provide supervision. It also recognizes that differing levels of supervision are appropriate for persons with differing levels of education and experience. Accordingly, the Board identifies three (3) levels within the education of psychologists, and specifies differing levels of supervision for each. These categories refer to persons pursuing a program of activities which, when completed, will allow them to meet the requirements for licensure as psychologists in Idaho. When providing supervision, the licensed supervising psychologist may receive compensation from the supervisee or other interested party, and shall be responsible to insure that supervision appropriate to the education and experience level of the supervisee is provided. Further, the licensed supervising psychologist shall also be responsible to insure that the appropriate documentation for a particular supervisee has been provided to the Board as specified below. The number of persons a psychologist may supervise within the three educational levels does not limit the number of service extenders as specified under Subsection 450.03.j. (3-19-07)

- 01. General Provisions.** General provisions for licensed supervising psychologists. (7-1-93)
- a.** The licensed supervising psychologist exercising administrative control shall: (7-1-93)
- i. Have the authority to cause termination of compensation for the supervisee when compensation is provided. (7-1-93)
- ii. Have the authority to cause the suspension or removal of the supervisee from his position as a service provider. (7-1-93)
- b.** The licensed supervising psychologist exercising professional direction shall: (7-1-93)
- i. Within thirty (30) days after initiating supervision, formulate a written supervisory plan for each supervisee. The plan shall include provisions for supervisory sessions and chart review. If the supervising psychologist requires tapes to be made of psychological services delivered by the supervisee, then the plan shall also specify review and destruction of these tapes. The plan shall also specify the hours per calendar week that the licensed psychologist will be at the same physical location as the supervisee. (7-1-93)
- ii. Establish and maintain a level of supervisory contact sufficient to be readily accountable in the event that professional, ethical, or legal issues are raised. There will be a minimum of one (1) hour of face-to-face individual supervisory contact by a licensed psychologist with the supervisee for each one (1) to twenty (20) hours of services provided by the supervisee during any calendar week. A written record of this supervisory contact, including the type of activities conducted by the supervisee, shall be maintained by the licensed supervising psychologist. Except under unusual circumstances, the supervisory contact will occur either during the week the services are provided or during the week following. In no case will services be provided more than two (2) weeks without supervisory contact between the supervisee and a licensed supervising psychologist. (7-1-93)
- iii. Provide the supervisee a copy of the current Ethical Standards of the American Psychological Association, and obtain a written agreement from the supervisee of his intention to abide by them. (7-1-93)
- 02. Category II -- Psychologist in Training.** (7-1-93)
- a.** Definition: A person having submitted an application for licensure to the Idaho Board of Psychologist Examiners and who has been found by the Board to have either: (7-1-93)
- i. Obtained a doctoral degree after completing an educational program which satisfies all the requirements of Section 500; or (7-1-93)
- ii. Obtained a doctoral degree and submitted a plan, approved by the Board for the completion of any deficiencies in their doctoral education with regard to the requirements of Section 500. (7-1-93)
- b.** Verification: The State Board of Psychologist Examiners has reviewed the application of the person in question and either: (7-1-93)

- i. Verifies that the applicant has obtained a doctoral degree after completing an educational program which satisfies all the requirements of Section 500; or (7-1-93)
- ii. Verified the applicant obtained a doctoral degree and approved a plan submitted by the applicant for the completion of any deficiencies in his doctoral education with regard to the requirements of Section 500. (7-1-93)
- c. Supervision Requirements: (7-1-93)
 - i. Psychologists in Training must be under the direct and continuing administrative control and professional direction of the licensed supervising psychologist when providing psychological services. (7-1-93)
 - ii. Work assignments shall be commensurate with the skills of the Psychologist in Training and procedures shall be planned in consultation with the licensed supervising psychologist. (7-1-93)
 - iii. Psychologists in Training shall be housed in the service delivery site of the licensed supervising psychologist, and at least fifty percent (50%) of the Psychologist in Training's service delivery will occur while the licensed supervising psychologist is physically present on site; excepting that where Psychologists in Training are employed by agencies or corporations financed by public funds, licensed supervising psychologists may apply for exemption of this requirement. Exemptions will be made on review of the written supervisory plan, and granted at the discretion of the Board. (7-1-93)
 - iv. Public announcement of fees and services, and contact with lay or professional public shall be offered only by and in the name of the licensed supervising psychologist or his institutional affiliate. (7-1-93)
 - v. Setting and collecting of fees shall remain the sole domain of the licensed supervising psychologist or his institutional affiliate, excepting that when a supervisee provides psychological services, third party payers shall be informed of this occurrence in writing at the time of billing. (7-1-93)
 - vi. All persons receiving services from a Psychologist in Training shall sign a written notice indicating their understanding that the service provider is a Psychologist in Training and that the licensed supervising psychologist is responsible for their activity. A copy of the signed written notice will be maintained on file with the licensed supervising psychologist. (7-1-93)
 - vii. The licensed supervising psychologist's proficiencies will be commensurate with the services provided by the Category II Psychologist in Training. (7-1-93)
- 03. Category III -- Psychologist Under Supervision. (7-1-93)**
 - a. Definition: A person having submitted an application for licensure to the Idaho Board of Psychologist Examiners and who has been found by the Board to have: (7-1-93)
 - i. Obtained a doctoral degree, and completed an educational program which satisfies all the requirements of Section 500; and (7-1-93)
 - ii. Completed the EPPP examination with a passing score. (7-1-93)
 - b. Verification: The State Board of Psychologist Examiners has reviewed the application and: (7-1-93)
 - i. Verified the applicant has obtained a doctoral degree and completed an educational program which satisfies all the requirements of Section 500; and (7-1-93)
 - ii. Verified the applicant has completed the EPPP examination with a passing score. (7-1-93)
 - c. Supervision Requirements: (7-1-93)

- i. Psychologists Under Supervision shall be under the continuing professional direction, though not necessarily administrative control, of the licensed supervising psychologist when providing psychological services. (7-1-93)
- ii. Work assignments shall be commensurate with the skills of the Psychologist Under Supervision and procedures shall be planned in consultation with the licensed supervising psychologist. (7-1-93)
- iii. Public announcement of fees and services, and contact with lay or professional public shall be offered only by and in the name of the supervising licensed psychologist or his institutional affiliate. However, if the Psychologist Under Supervision is employed by either a privately financed agency or corporation or a publicly funded agency or corporation; then public announcement of fees and services with lay or professional public may be offered in the name of those organizations as long as the supervised status of the Psychologist Under Supervision and the name, address and telephone number of the licensed supervising psychologist are made clear to the public. (7-1-93)
- iv. Setting and collecting of fees shall remain the sole domain of the licensed supervising psychologist or his institutional affiliate. However, if the Psychologist Under Supervision is employed by either a privately financed agency or corporation or a publicly funded agency or corporation; then the setting and collecting of fees may be offered in the name of those organizations as long as the supervised status of the Psychologist Under Supervision and the name, address and telephone number of the supervising psychologist are made clear to the public; and with the exception that when a supervisee provides psychological services, third party payers shall be informed of this occurrence in writing at the time of billing. (7-1-93)
- v. All persons receiving services from a Psychologist Under Supervision shall sign a written notice indicating their understanding that the service provider is a Psychologist Under Supervision and that the licensed supervising psychologist is responsible for their activity. A copy of the signed written notice will be maintained on file with the licensed supervising psychologist. (7-1-93)
- vi. The licensed supervising psychologist's proficiencies will be commensurate with the services provided by the Category III Psychologist Under Supervision. (7-1-93)

601. -- 649. (RESERVED).

650. RULEMAKING HISTORY PRIOR TO JULY 1, 1993 (RULE 650).

Adopted August 15, 1964
Readopted January 10, 1975
Readopted October 30, 1975
Readopted February 23, 1978
Readopted July 1, 1979
Readopted December 5, 1984
Readopted January 17, 1986
Emergency Rule effective June 15, 1987
Amendments and all rules readopted September 4, 1987
Effective September 24, 1987
Amendments and all rules readopted May 25, 1989
Effective June 14, 1989
Amendments and all rules readopted April 20, 1992 effective May 11, 1992 (7-1-93)

651. -- 999. (RESERVED).

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