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#### IDAPA 24 TITLE 12 Chapter 01

#### 24.12.01 - RULES OF THE IDAHO STATE BOARD OF PSYCHOLOGIST EXAMINERS

#### 000. LEGAL AUTHORITY (RULE 0).

These rules are hereby prescribed and established pursuant to the authority vested in the Idaho State Board of Psychologist Examiners by the provisions of Section 54-2305, Idaho Code. (7-1-93)

#### 001. TITLE AND SCOPE (Rule 1).

These rules shall be cited as IDAPA 24, Title 12, Chapter 01, "Rules of the Idaho State Board of Psychologist Examiners."

**002.** (**RESERVED**).

#### 003. WRITTEN INTERPRETATIONS (Rule 3).

The board may have written statements which pertain to the interpretation of the rules of this chapter. Such interpretations, if any, are available for public inspection and copying at cost in the main office of the Bureau of Occupational Licenses.

(7-1-93)

#### 004. -- 009. (RESERVED).

#### 010. DEFINITIONS (Rule 10).

01. Board. The Idaho State Board of Psychologist Examiners as prescribed in Section 54-2301, Idaho Code. (7-1-93)

#### 011. -- 099. (RESERVED).

### 100. CREDENTIALS TO BE FILED BY ALL APPLICANTS (Rule 100).

- 01. Completed Application. An application shall be completed by all applicants for licensure upon a form prescribed by the State Board of Psychologist Examiners. (7-1-93)
- 02. Official Transcripts. All applicants shall arrange for official transcripts of all credits earned, at each approved college or university, to be transmitted by the registrars of the educational institutions directly to the board.

  (7-1-93)
- 03. Letters of Reference. Letters of reference, regarding the character, training, and experience of the applicant shall be returned to the board by the references before decision is rendered on the application. (7-1-93)
- 04. Post Graduate Experience. One (1) of the two (2) years of post-graduate experience as required by Section 2307(b), Idaho Code, (not the internship) may be pre-doctoral. The second year must be post-doctoral work under appropriate supervision. (7-1-93)

# 101. -- 149. (RESERVED).

#### 150. FEES (Rule 150).

01.	Annual Renewal Fee. Annual renewal fee - one hundred forty dollars (\$140)	). (7-1-93)
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- 02. Application Fee. Application fee two hundred dollars (\$200). (7-1-93)
- 03. Examination Fee. Examination fee one hundred fifty dollars (\$150). (7-1-93)
- 04. Reexamination Fee. Reexamination fee one hundred fifty dollars (\$150). (7-1-93)

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- 05. Reciprocity Fee. Reciprocity fee one hundred dollars (\$100) as established by Section 54-2312, Idaho Code. (7-1-93)
- 06. Examination, Reexamination or Reciprocity Fee In Addition to Application Fee. The examination, reexamination or reciprocity fee shall be in addition to the application fee and must accompany the application.

(7-1-93)

#### 151. -- 199. (RESERVED).

#### 200. EXAMINATIONS (Rule 200).

- 01. Written/Oral Exam Required. The board will require a written examination and/or may require an oral examination of the applicant. The written examination will be the national examination for professional practice in psychology, and a score of seventy percent (70%) will be considered passing. (7-1-93)
- 02. Time and Place of Exam. The examination will be conducted at a time and place specified by the board. (7-1-93)
- 03. Failure of Exam. The first time the examination is failed the applicant may take it again the next time it is given upon application and payment of fees. If the examination has been failed twice, the individual must wait at least one (1) year before taking it a third time. The individual must wait at least one (1) year and petition the board for approval to take the examination the fourth time which petition shall include evidence satisfactory to the board that the applicant has taken additional study in the field of Psychology before approval will be granted.

(7-1-93)

04. Waiver of Exam. Upon application, the examination may be waived to a member who is a diplomate in good standing of the American Board of Professional Psychology. (7-1-93)

#### 201. -- 249. (RESERVED).

#### 250. RECIPROCITY (Rule 250).

- 01. Eligibility For Reciprocity. An applicant who is in possession of a valid statutory license or statutory certificate from another state may apply for licensing under the reciprocity clause of this law. (7-1-93)
  - 02. Requirements for Reciprocity. An applicant under the reciprocity clause shall: (7-1-93)
  - a. Submit evidence that he/she holds a valid license or certificate; (7-1-93)
- b. Submit evidence to demonstrate that the requirements for such licensure or certificate are the substantial equivalents of this act; (7-1-93)
  - c. Submit the credentials required of all applicants. (7-1-93)

# 251. -- 299. (RESERVED).

# 300. NO TEMPORARY LICENSES (Rule 300).

No temporary licenses to practice psychology will be issued by the board.

(7-1-93)

# 301. -- 349. (RESERVED).

# 350. CODE OF ETHICS (Rule 350).

All licensees shall be mailed a copy of the Ethical Principles of Psychologists of the American Psychological Association, as published in the American Psychologist, as the same may be modified or amended. (7-1-93)

# 351. -- 399. (RESERVED).

# 400. RENEWAL OF LICENSE - CONTINUED EDUCATION (Rule 400).

Each licensed psychologist must renew his license prior to July 1 of each year.

(7-1-93)

01. Requirements for Renewal of License. The psychologist license may be renewed by payment of the renewal fee and certification of having satisfied the continued education requirement. (7-1-93)

# 401. CONTINUING EDUCATION REQUIREMENTS FOR RELICENSURE IN PSYCHOLOGY (Rule 401).

- 01. Number of Hours Required. All licensed psychologists, in order to renew their license, must have accumulated twenty (20) hours per year of continuing education credits. At the time of renewal of the psychologists' licenses, they will certify that they are aware of the requirements for continuing education and that they have met those requirements for the preceding year. (7-1-93)
- O2. Professional Level of Continuing Education Time Period Records Kept Audit. This continuing education experience must be at an appropriate level for professional training in psychology. The licensees have responsibility for demonstrating the relevance and adequacy of the educational experience they select. The licensees are also responsible for keeping an accurate record of their own personal continuing education hours for a period of five (5) years. A random audit may be conducted to insure compliance. (7-1-93)
- 03. Newly Licensed Individuals. Newly licensed individuals will be considered to have satisfied the continuing education requirements for the remainder of the year in which their license is granted. (7-1-93)
- 04. Certificates of Satisfactory Attendance and Completion. Certificates of satisfactory attendance and completion, cancelled checks, participant lists, transcripts from universities, letters of certification on instructor's letterhead, and other reasonably convincing proof of the submitted activities may serve as documentation when persons audited are required to submit proof of continuing education. (7-1-93)
- 05. Licensees Who Do Not Fulfill the Continuing Education Requirements. Licensees who do not fulfill the continuing education requirements may be subject to disciplinary action. (7-1-93)

#### 402. GUIDELINES FOR APPROVAL OF CONTINUING EDUCATION CREDITS (Rule 402).

- 01. Continuing Education Credit. Continuing education credit will be given to formally organized workshops or classes with an attendance roster and preassigned continuing education credit offered in association with or under the auspices of:

  (7-1-93)
  - a. Regionally accredited institutions of higher education. (7-1-93)
  - b. The American Psychological Association. (7-1-93)
  - c. A Regional Psychological Association. (7-1-93)
  - d. A State Psychological Association. (7-1-93)
- e. Credit will be given for the number of credit hours preauthorized by the sponsoring agency with no upper limit on the number of hours. (7-1-93)
- 02. Credit for International, National and Regional Meetings of Psychological Organizations. Six (6) hours of continuing education credit will be allowed for documented attendance at international, national and regional meetings of psychological organizations. (7-1-93)
- 03. Credit for Other Relevant Workshops, Classes or Training Experiences. Other relevant workshops, classes or training experiences may receive up to six (6) hours of credit per experience provided they are conducted by a licensed or reputable psychologist or other mental health professional. Each documented hour of training experience counts as one (1) hour of continuing education experience. A maximum of six (6) hours of this type of experience may be approved.

  (7-1-93)

Page 4

- 04. Presentation of Papers. Presentation of papers at international, national, regional or state psychological or other professional associations may be counted as equivalent to six (6) hours per event. (7-1-93)
- 05. Self-Study, Lectures or Public or Professional Publications and Presentations. The board also recognizes the value of self-study, lectures or public or professional publications and presentations (including for example, in the case of the university faculty, preparation of a new course). Therefore, the board will allow credit for six (6) hours of individual study per year. (7-1-93)
- 06. Board Assessment of Continuing Education Activities. The Board of Psychologist Examiners may avail itself of help and consultation from the Idaho Psychological Association in assessing the appropriateness of continuing education activities. (7-1-93)

#### 403. -- 449. (RESERVED).

# 450. GUIDELINES FOR USE OF SERVICE EXTENDERS TO LICENSED PSYCHOLOGISTS (Rule 450).

The board recognizes that licensed psychologists may choose to extend their services by using service extenders. The board provides general rules to cover all service extenders as well as specific rules to cover service extenders with different levels of training and experience. (7-1-93)

- 01. General Provisions for Licensed Psychologists Extending Their Services Through Others. (7-1-93)
- a. The licensed psychologist exercising administrative control for a service extender shall: (7-1-93)
- i. Have the authority to cause termination of compensation for the service extender. (7-1-93)
- ii. Have the authority to cause the suspension or removal of the service extender from his position as a service provider. (7-1-93)
  - b. The licensed psychologist exercising professional direction for a service extender shall: (7-1-93)
- i. Within thirty (30) days after employing the service extender, formulate and provide to the board a written supervisory plan for each service extender. The plan shall include provisions for supervisory sessions and chart review. If the psychologist requires tapes to be made of psychological services delivered by the service extender, then the plan shall also specify review and destruction of these tapes. The plan shall also specify the hours per calendar week that the licensed psychologist will be at the same physical location as the person extending the services of the licensed psychologist. The plan shall be accompanied by a completed application form and an application fee of fifty dollars (\$50). (7-1-93)
- ii. Establish and maintain a level of supervisory contact sufficient to be readily accountable in the event that professional, ethical, or legal issues are raised. There will be a minimum of one (1) hour of face-to-face supervisory contact by a licensed psychologist with the service extender for each one (1) to twenty (20) hours of services provided by the service extender during any calendar week. At least one half of this face-to-face supervisory contact will be conducted individually, and up to one half of this face-to-face supervisory contact may be provided using a group format. A written record of this supervisory contact, including the type of activities conducted by the service extender, shall be maintained by the licensed psychologist. Except under unusual circumstances, the supervisory contact will occur either during the week the services are extended or during the week following. In no case will services be extended more than two (2) weeks without supervisory contact between the service extender and a licensed psychologist.
- iii. Provide the service extender a copy of the current Ethical Standards of the American Psychological Association, and obtain a written agreement from the service extender of his intention to abide by them. (7-1-93)
  - 02. Qualifications for Service Extenders. (7-1-93)
  - a. Category I: A service extender will be placed in Category I if: (7-1-93)

- i. The licensed psychologist wishing to employ the service extender verifies in writing to the satisfaction of the board that the service extender holds a license issued by the state of Idaho to practice a specific profession, and that the issuance of that license requires the licensee hold a master's degree or its equivalent as determined by the board; or

  (7-1-93)
- ii. The service extender meets the criteria for Category II specified below and the licensed psychologist wishing to employ the service extender verifies in writing to the satisfaction of the board that the service extender has satisfactorily functioned as a service extender to one (1) or more licensed psychologist for at least twenty (20) hours per calendar week over a period totaling two hundred sixty (260) weeks. (7-1-93)
- b. Category II: A service extender will be placed in Category II if the licensed psychologist wishing to employ the service extender verifies in writing to the satisfaction of the board that the service extender holds a master's degree from a program in psychology, counseling, or human development as determined by the board.

(7-1-93)

#### 03. Conditions for Use of Service Extenders.

(7-1-93)

- a. All persons used to extend the services of a licensed psychologist shall be under the direct and continuing administrative control and professional direction of a licensed psychologist. These service extenders may not use any title incorporating the word "psychologist" or any of its variants or derivatives, e.g. "psychological," "psychotherapist," etc. (7-1-93)
- b. Work assignments shall be commensurate with the skills of the service extender and procedures shall be planned in consultation with the licensed psychologist under all circumstances. (7-1-93)
- c. Public announcement of fees and services, as well as contact with lay or professional public shall be offered only in the name of the licensed psychologist whose services are being extended. However, persons licensed to practice professions other than psychology may make note of their status in such announcements or contacts.

  (7-1-93)
- d. Setting and collecting of fees shall remain the sole domain of the licensed psychologist; excepting that when a service extender is used to provide services of the licensed psychologist, third party payers shall be informed of this occurrence in writing at the time of billing. Unless otherwise provided in these rules and regulations, licensed psychologists may neither claim or imply to service recipients or to third party payers an ability to extend their services through any person who has not been approved as a service extender to that psychologist as specified in this section.

  (7-1-93)
- e. All service recipients shall sign a written notice of the service extender's status as a service extender for the licensed psychologist. A copy of the signed written notice will be maintained on file with the licensed psychologist.

  (7-1-93)
- f. Within the first three (3) contacts, the licensed psychologist shall have face-to-face contact with each service recipient. (7-1-93)
- g. A licensed psychologist shall be available to both the service extender and the service recipient for emergency consultation. (7-1-93)
- h. Service Extenders shall be housed in the same service delivery site as the licensed psychologist whose services they extend. Whatever other activities they may be qualified to perform, service extenders shall limit themselves to acting as service extenders of the licensed psychologist when providing direct services so long as they are physically located in the offices of the licensed psychologist. (7-1-93)
- i. A service extender in Category I may deliver as much as, but not more than fifty percent (50%) of their service while the licensed psychologist is not physically present at the service delivery site. A service extender in Category II may deliver as much as, but not more than twenty-five percent (25%) of their service while the licensed psychologist is not physically present at the service delivery site. Service Extenders providing as many as,

but no more than, three (3) hours of service extension per calendar week shall be exempted from these provisions. Without notification to the board, short term exemption from this rule for atypical circumstances, such as irregular travel by the licensed psychologist, may occur for periods as long as, but no longer than three (3) calendar weeks. Longer exemptions may be granted at the discretion of the board on written request by the licensed psychologist to the board.

(7-1-93)

- j. The licensed psychologist shall employ no more than three (3) service extenders. Any licensed psychologist employing more than three (3) service extenders at the time this rule is adopted shall, within thirty (30) days after is adoption, provide, for the approval of the board, a plan to comply with this rule. Compliance with this rule will be complete within one (1) calendar year from its adoption. (7-1-93)
- k. When a licensed psychologist terminates employment of a service extender, the licensed psychologist will notify the board in writing within thirty (30) days. (7-1-93)
  - 1. At the time of license renewal the licensed psychologist shall submit: (7-1-93)
- i. A copy of the written record of supervisory contact for the previous twelve (12) months with the names of service recipients removed. (7-1-93)
- ii. The percentage of time during the previous twelve (12) months that the service extender extended services while the licensed psychologist was at the service delivery site. (7-1-93)
- iii. The modal number of hours per calendar week, during the previous twelve (12) months, that the licensed psychologist delivered services at the site on which the service extender extended his services. (7-1-93)
- iv. An updated plan for the supervision of each of his service extenders. The updated plan shall be accompanied by a fee of fifty dollars (\$50). (7-1-93)

#### 451. -- 499. (RESERVED).

# 500. EDUCATIONAL AND CREDENTIALING REQUIREMENTS FOR LICENSURE (Rule 500).

- 01. Training in Professional Psychology. Training in professional psychology is doctoral training offered in an institution of higher education accredited by: (7-1-93)
  - a. Middle States Association of Colleges and Schools. (7-1-93)
  - b. The New England Association of Schools and Colleges. (7-1-93)
  - c. The North Central Association of Colleges and Schools. (7-1-93)
  - d. The Northwest Association of Schools and Colleges. (7-1-93)
  - e. The Southern Association of Colleges and Schools. (7-1-93)
  - f. The Western Association of Schools and Colleges. (7-1-93)
- 02. Training Program. The training program must stand as a recognizable, coherent organizational entity within the institution. (7-1-93)
- 03. Authority and Primary Responsibility. There must be a clear authority and primary responsibility for the core and specialty areas. (7-1-93)
  - 04. Content of Program. The program must be an integrated, organized sequence of study. (7-1-93)
- 05. There Must Be an Identifiable Training Faculty and a Psychologist Responsible for the Program. There must be an identifiable training faculty and a psychologist responsible for the program. (7-1-93)

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(7-1-93)

- 06. Program Must Have an Identifiable Body. The program must have an identifiable body of students who are matriculated in that program for a degree. (7-1-93)
- 07. What the Program Must Include. The program must include supervised practicum, internship, field or laboratory training appropriate to the practice of psychology. (7-1-93)
- 08. Curriculum. The curriculum shall encompass a minimum of three (3) academic years of full time graduate study. In addition to instruction in scientific and professional ethics and standards, research design and methodology, statistics, and psychometrics, the core program shall require each student to demonstrate competence in each of the following substantive content areas. This typically will be met by including a minimum of three (3) or more graduate semester hours (five (5) or more graduate quarter hours) in each of these four (4) substantive content areas:
- a. Biological Bases of Behavior: Physiological psychology, comparative psychology, neuropsychology, sensation and perception, psychopharmacology. (7-1-93)
  - b. Cognitive-Affective Bases of Behavior: Learning, thinking, motivation, emotion. (7-1-93)
  - c. Social Bases of Behavior: Social psychology, group processes, organizational and systems theory. (7-1-93)
  - d. Individual Differences: Personality theory, human development, abnormal psychology. (7-1-93)

# 501. -- 549. (RESERVED).

# 550. REQUIREMENTS FOR SUPERVISED PRACTICE (Rule 550).

- 01. Duration and Setting of Supervised Practice.
- a. A year of supervised experience is defined as a minimum of one thousand (1000) hours of supervised service provision acquired during a twelve (12) calendar month period, and for which the service provider received monetary compensation. The first year of supervised experience shall be accredited only after acquiring the equivalent of two (2) years of full time graduate study. A second year must be obtained post-doctorally. (7-1-93)
- b. A minimum qualifying supervised experience consists of two (2) years of supervised experience, neither of which is the internship, and at least one (1) of which is obtained post-doctorally. (7-1-93)
  - 02. Qualifications of Supervisors. (7-1-93)
- a. Supervising psychologists shall be licensed and shall have training in the specific area of practice in which they are offering supervision. (7-1-93)
- 03. Amount of Supervisory Contact. One (1) hour per week of face-to-face individual contact per twenty (20) hours of applicable experience is a minimum. (7-1-93)
- 04. Evaluation and Accreditation of Supervised Practice. The board shall require submission of information by the supervisor(s) which enable it to evaluate and credit the extent and quality of the candidate's supervised practice. The form requesting such information shall cover the following:

  (7-1-93)
  - a. Name of supervisee; (7-1-93)
  - b. Educational level of supervisee; (7-1-93)
  - c. Supervisor's name, address, license number, state in which granted and area of specialization; (7-1-93)

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d.	Name and nature of setting in which supervised practice took place;	(7-1-93)
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- e. Date of practice covered in this report; (7-1-93)
- f. Number of practice hours during this period; (7-1-93)
- g. Supervisee's duties; (7-1-93)
- h. Number of one-to-one supervisory hours; (7-1-93)
- i. Assessment of supervisee's performance; and (7-1-93)
- j. Whether or not the supervisee received monetary compensation for the supervised services they provided. (7-1-93)
- 05. Unacceptable Supervision. Supervised practice time during which the supervisor deems supervisee's performance to have been unacceptable shall not be credited towards the required supervised practice hours.

  (7-1-93)

#### 551. -- 599. (RESERVED).

#### 600. GUIDELINES FOR THE SUPERVISION IN THE EDUCATION OF PSYCHOLOGISTS (Rule 600).

The board recognizes the importance of supervision in the education of psychologists, and that licensed psychologists within Idaho may be called on to provide supervision. It also recognizes that differing levels of supervision are appropriate for persons with differing levels of education and experience. Accordingly, the board identifies three (3) levels within the education of psychologists, and specifies differing levels of supervision for each. These categories refer to persons pursuing a program of activities which, when completed, will allow them to meet the requirements for licensure as physiologists in Idaho. When providing supervision, the licensed supervising psychologist may receive compensation from the supervisee or other interested party, and shall be responsible to insure that supervision appropriate to the education and experience level of the supervisee is provided. Further, the licensed supervising psychologist shall also be responsible to insure that the appropriate documentation for a particular supervisee has been provided to the board as specified below. The number of persons a psychologist may supervise within the three educational levels does not limit the number of service extenders as specified under Subsection 450.03.j. (7-1-93)

- 01. General Provisions. General provisions for licensed supervising psychologists. (7-1-93)
- a. The licensed supervising psychologist exercising administrative control shall: (7-1-93)
- i. Have the authority to cause termination of compensation for the supervisee when compensation is provided. (7-1-93)
- ii. Have the authority to cause the suspension or removal of the supervisee from his position as a service provider. (7-1-93)
  - b. The licensed supervising psychologist exercising professional direction shall: (7-1-93)
- i. Within thirty (30) days after initiating supervision, formulate a written supervisory plan for each supervisee. The plan shall include provisions for supervisory sessions and chart review. If the supervising psychologist requires tapes to be made of psychological services delivered by the supervisee, then the plan shall also specify review and destruction of these tapes. The plan shall also specify the hours per calendar week that the licensed psychologist will be at the same physical location as the supervisee. (7-1-93)
- ii. Establish and maintain a level of supervisory contact sufficient to be readily accountable in the event that professional, ethical, or legal issues are raised. There will be a minimum of one (1) hour of face-to-face individual supervisory contact by a licensed psychologist with the supervisee for each one (1) to twenty (20) hours of services provided by the supervisee during any calendar week. A written record of this supervisory contact, including the type of activities conducted by the supervisee, shall be maintained by the licensed supervising psychologist.

Except under unusual circumstances, the supervisory contact will occur either during the week the services are provided or during the week following. In no case will services be provided more than two (2) weeks without supervisory contact between the supervisee and a licensed supervising psychologist. (7-1-93)

- iii. Provide the supervisee a copy of the current Ethical Standards of the American Psychological Association, and obtain a written agreement from the supervisee of his intention to abide by them. (7-1-93)
  - O2. Category I. Psychology Intern. (7-1-93)
- a. Definition: A person enrolled in a training program which meets the exact requirements specified in Section 500. (7-1-93)
- b. Verification: The director of training of the program in question will provide documentation to the board which:

  (7-1-93)
  - i. Verifies that the supervisee is admitted to the doctoral program in question and is in good standing. (7-1-93)
- ii. Lists the specific courses which constitute the approved program for the particular supervisee, and designating which courses meet the exact subject area requirements listed in Section 500. (7-1-93)
  - iii. Verifies the supervisee is making satisfactory progress toward the degree. (7-1-93)
  - c. Supervision Requirements: (7-1-93)
- i. Psychology Interns must be under the direct and continuing administrative control and professional direction of the licensed supervising psychologist when providing psychological services. (7-1-93)
- ii. Work assignments shall be commensurate with the skills of the supervisee and procedures shall be planned in consultation with the licensed supervising psychologist. (7-1-93)
- iii. Supervisees shall be housed in the service delivery site of the licensed supervising psychologist, and at least seventy-five percent (75%) of the Psychology Intern's service delivery will occur while the licensed supervising psychologist is physically present on site. (7-1-93)
- iv. Public announcement of fees and services, and contact with lay or professional public shall be offered only by and in the name of the licensed supervising psychologist or his institutional affiliate. (7-1-93)
- v. Setting and collecting of fees shall remain the sole domain of the licensed supervising psychologist or his institutional affiliate, excepting that when a supervisee provides psychological services, third party payers shall be informed of this occurrence in writing at the time of billing. (7-1-93)
- vi. All persons receiving services from a Psychology Intern shall sign a written notice indicating they understand that the service provider is a Psychology Intern and that the licensed supervising psychologist is responsible for the activity. A copy of the signed written notice will be maintained on file with the supervising licensed psychologist.

  (7-1-93)
- vii. The licensed supervising psychologist's proficiencies will be commensurate with the services provided by the Category I Psychology Intern. (7-1-93)
  - d. Restriction: This section is applicable only when: (7-1-93)
  - i. Service recipients make payment in connection with services they receive. (7-1-93)
  - ii. Category I Psychology Interns receive compensation in connection with services they provide.

    (7-1-93)

03. Category II. Psychologist in Training.

- (7-1-93)
- a. Definition: A person having submitted an application for licensure to the Idaho Board of Psychologist Examiners and who has been found by the board to have either: (7-1-93)
- i. Obtained a doctoral degree after completing an educational program which satisfies all the requirements of Section 500, or; (7-1-93)
- ii. Obtained a doctoral degree and submitted a plan, approved by the board for the completion of any deficiencies in their doctoral education with regard to the requirements of Section 500. (7-1-93)
- b. Verification: The State Board of Psychologist Examiners has reviewed the application of the person in question and either: (7-1-93)
- i. Verifies that the applicant has obtained a doctoral degree after completing an educational program which satisfies all the requirements of Section 500; or (7-1-93)
- ii. Verified the applicant obtained a doctoral degree and approved a plan submitted by the applicant for the completion of any deficiencies in his doctoral education with regard to the requirements of Section 500.

  (7-1-93)
  - c. Supervision Requirements:

- (7-1-93)
- i. Psychologists in Training must be under the direct and continuing administrative control and professional direction of the licensed supervising psychologist when providing psychological services. (7-1-93)
- ii. Work assignments shall be commensurate with the skills of the Psychologist in Training and procedures shall be planned in consultation with the licensed supervising psychologist. (7-1-93)
- iii. Psychologists in Training shall be housed in the service delivery site of the licensed supervising psychologist, and at least fifty percent (50%) of the Psychologist in Training's service delivery will occur while the licensed supervising psychologist is physically present on site; excepting that where Psychologists in Training are employed by agencies or corporations financed by public funds, licensed supervising psychologists may apply for exemption of this requirement. Exemptions will be made on review of the written supervisory plan, and granted at the discretion of the board.

  (7-1-93)
- iv. Public announcement of fees and services, and contact with lay or professional public shall be offered only by and in the name of the licensed supervising psychologist or his institutional affiliate. (7-1-93)
- v. Setting and collecting of fees shall remain the sole domain of the licensed supervising psychologist or his institutional affiliate, excepting that when a supervisee provides psychological services, third party payers shall be informed of this occurrence in writing at the time of billing. (7-1-93)
- vi. All persons receiving services from a Psychologist in Training shall sign a written notice indicating their understanding that the service provider is a Psychologist in Training and that the licensed supervising psychologist is responsible for their activity. A copy of the signed written notice will be maintained on file with the licensed supervising psychologist.

  (7-1-93)
- vii. The licensed supervising psychologist's proficiencies will be commensurate with the services provided by the Category II Psychologist in Training. (7-1-93)
  - 04. Category III Psychologist Under Supervision. (7-1-93)
- a. Definition: A person having submitted an application for licensure to the Idaho Board of Psychologist Examiners and who has been found by the board to have: (7-1-93)
  - i. Obtained a doctoral degree, and completed an educational program which satisfies all the

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requirements of Section 500; and

(7-1-93)

ii. Completed the EPPP examination with a passing score.

- (7-1-93)
- b. Verification: The State Board of Psychologist Examiners has reviewed the application and;

(7-1-93)

- i. Verified the applicant has obtained a doctoral degree and completed an educational program which satisfies all the requirements of Section 500; and (7-1-93)
  - ii. Verified the applicant has completed the EPPP examination with a passing score. (7-1-93)
  - c. Supervision Requirements: (7-1-93)
- i. Psychologists Under Supervision shall be under the continuing professional direction, though not necessarily administrative control, of the licensed supervising psychologist when providing psychological services.

  (7-1-93)
- ii. Work assignments shall be commensurate with the skills of the Psychologist Under Supervision and procedures shall be planned in consultation with the licensed supervising psychologist. (7-1-93)
- iii. Public announcement of fees and services, and contact with lay or professional public shall be offered only by and in the name of the supervising licensed psychologist or his institutional affiliate. However, if the Psychologist Under Supervision is employed by either a privately financed agency or corporation or a publicly funded agency or corporation; then public announcement of fees and services with lay or professional public may be offered in the name of those organizations as long as the supervised status of the Psychologist Under Supervision and the name, address and telephone number of the licensed supervising psychologist are made clear to the public.

(7-1-93)

- iv. Setting and collecting of fees shall remain the sole domain of the licensed supervising psychologist or his institutional affiliate. However, if the Psychologist Under Supervision is employed by either a privately financed agency or corporation or a publicly funded agency or corporation; then the setting and collecting of fees may be offered in the name of those organizations as long as the supervised status of the Psychologist Under Supervision and the name, address and telephone number of the supervising psychologist are made clear to the public; and with the exception that when a supervisee provides psychological services, third party payers shall be informed of this occurrence in writing at the time of billing. (7-1-93)
- v. All persons receiving services from a Psychologist Under Supervision shall sign a written notice indicating their understanding that the service provider is a Psychologist Under Supervision and that the licensed supervising psychologist is responsible for their activity. A copy of the signed written notice will be maintained on file with the licensed supervising psychologist. (7-1-93)
- vi. The licensed supervising psychologist's proficiencies will be commensurate with the services provided by the Category III Psychologist Under Supervision. (7-1-93)

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# 601. -- 649. (RESERVED).

# 650. RULE MAKING HISTORY PRIOR TO JULY 1, 1993 (Rule 650).

Adopted August 15, 1964 Readopted January 10, 1975 Readopted October 30, 1975 Readopted February 23, 1978 Readopted July 1, 1979 Readopted December 5, 1984 Readopted January 17, 1986 Emergency Rule effective June 15, 1987

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Amendments and all rules readopted September 4, 1987 Effective September 24, 1987 Amendments and all rules readopted May 25, 1989 Effective June 14, 1989 Amendments and all rules readopted April 20, 1992 effective May 11, 1992

(7-1-93)

651. -- 999. (RESERVED).