

# Table of Contents

## 08.02.01 - MISCELLANEOUS ITEMS

### STATE BOARD OF EDUCATION FOR PUBLIC SCHOOLS, K-12

001. -- 099. (RESERVED). .....	2
100. CANDIDATE FOR PUBLIC OFFICE. ....	2
101. -- 199. (RESERVED). .....	2
200. BOARDS, COMMISSIONS AND ADVISORY COUNCILS. ....	2
201. -- 299. (RESERVED). .....	2
300. APPEALS TO STATE BOARD OF EDUCATION. ....	2
301. -- 399. (RESERVED). .....	2
400. COOPERATIVE AGREEMENT. ....	2
401. -- 499. (RESERVED). .....	2
500. CONSULTANT AND ADVISORY SERVICE TO PUBLIC SCHOOLS. ....	2
501. -- 599. (RESERVED). .....	2
600. ALTERING SCHOOL DISTRICT BOUNDARIES UNDER SECTION 33-307, IDAHO CODE. ....	2
601. -- 699. (RESERVED). ....	3
700. OFFICIAL VEHICLE FOR APPROVAL OF EXISTING TEACHER EDUCATION PROGRAMS. ....	3
701. -- 999. (RESERVED). .....	3

**IDAPA 08  
TITLE 02  
Chapter 08**

**08.02.08 - MISCELLANEOUS ITEMS  
STATE BOARD OF EDUCATION FOR PUBLIC SCHOOLS, K-12**

**001. -- 099. (RESERVED).**

**100. CANDIDATE FOR PUBLIC OFFICE.**

No board of trustees, superintendent or higher education administration shall prevent, threaten, harass, or discriminate against any employee of the public schools or schools of higher education, should that person choose to run for office. (5-17-93)

**101. -- 199. (RESERVED).**

**200. BOARDS, COMMISSIONS AND ADVISORY COUNCILS.**

The State Board of Education will actively seek nominations for membership on commissions, boards and advisory councils under Board supervision which are filled by Board approved appointments. To the greatest extent possible, the Board will announce vacancies or pending vacancies and invite nominations generally through announcements to the public and specifically by communication with those groups or organizations most specifically by communication with those groups or organizations most interested in or affected by membership on such boards and commissions. (5-17-93)

**201. -- 299. (RESERVED).**

**300. APPEALS TO STATE BOARD OF EDUCATION.**

In cases wherein the State Board of Education is requested to reaffirm or reverse the decision of the local district, the Board shall review the testimony heard by the local board via record rather than hold hearings de novo and shall exercise its regulatory power in requesting that local boards conduct hearings wherein official testimony is taken and recorded. The local school district shall then submit the records or action and accompanying testimony heard. (5-17-93)

**301. -- 399. (RESERVED).**

**400. COOPERATIVE AGREEMENT.**

A Cooperative Agreement, effective June 1, 1965, was signed by the State Department of Education and the Department of Employment, for the transfer of the Teacher Placement Services from the State Department of Education to the Department of Employment, with the concurrence of the Attorney General's Office. Terms of the Agreement provide that the Department of Employment shall provide the Teacher Placement Services previously rendered by the Department of Education without reimbursement and that school officials be advised of the availability of the service. (5-17-93)

**401. -- 499. (RESERVED).**

**500. CONSULTANT AND ADVISORY SERVICE TO PUBLIC SCHOOLS.**

Local school systems are free to seek such services from the State Department of Education at no cost, or at mutually agreeable costs from any of the higher education institutions, from individual faculty members thereof, or from private agencies or individuals. (5-17-93)

**501. -- 599. (RESERVED).**

**600. ALTERING SCHOOL DISTRICT BOUNDARIES UNDER SECTION 33-307, IDAHO CODE.**

A written application from the person or persons requesting alteration of school district boundaries, including the reasons for making the request, shall be submitted to the State Board of Education. The application shall include: (5-17-93)

01. Written Statement of Support. A written statement supporting or opposing the proposed alteration shall be prepared by each board of trustees concerned and shall be submitted to the State Board of Education within

thirty (30) days following receipt of the written application prepared by the person or persons requesting the alteration. (5-17-93)

02. Alteration of Boundaries. The person or persons requesting alteration of school boundaries shall make every reasonable effort to obtain a written statement supporting or opposing the proposed alteration from each property owner in the area to be transferred. (5-17-93)

03. List of Attendees. The applicant shall submit a list of names of each child presently attending school from the area or of pre-school age. The list will include age, grade, school now attending and district in which the school is located. (5-17-93)

04. Map of Area. A map of the area in no smaller scale than one-half (1/2) inch to the mile indicating the existing boundary and showing the proposed new boundary shall be submitted. (5-17-93)

05. Legal Description. A legal description of the area to be transferred shall be submitted. (5-17-93)

06. Market Value. The market value, for tax purposes, of the area proposed to be transferred shall be provided. (5-17-93)

07. Additional Information. The applicant may submit any additional information which is deemed to be appropriate in assisting the State Board of Education to make the decision. (5-17-93)

**601. -- 699. (RESERVED).**

**700. OFFICIAL VEHICLE FOR APPROVAL OF EXISTING TEACHER EDUCATION PROGRAMS.**

01. Official Approval Vehicle. The official vehicle for the approval of existing teacher education programs shall be the current edition of the National Association of State Directors of Teacher Education and Certification (NASDTEC) Standards for State Approval of Teacher Education, as revised, together with the Idaho Supplement to the NASDTEC Standards. The Office of Teacher Certification shall transmit to the head of each Idaho college or Department of Education a copy of all revisions to the NASDTEC Standards or amendments by the State Board to the Idaho Supplement. Such revisions shall not take effect on Idaho program approval evaluations until two (2) years after notification of such revision. The two (2) year deferral may be waived upon written request of the head of the college or department to be evaluated. (5-17-93)

02. Effective Date. The effective date for approval of NASDTEC programs will be July 1 following State Board approval. Students with junior or senior standing and currently enrolled in the institution's program denied approval at this institution shall be eligible for certification in Idaho upon successful completion of their program if said program is completed within two (2) years of the July effective date. All others enrolled in programs denied approval shall be informed of the State Board of Education decision. (5-17-93)

03. Reference Availability. The NASDTEC Standards for State Approval of Teacher Education, as revised, and the Idaho Supplement to the NASDTEC Standards, are incorporated herein by reference and are available for inspection in the State Department of Education, the State Law Library and the Office of the Director of the Legislative Council. (5-17-93)

**701. -- 999. (RESERVED).**