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Idaho State Legislature

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MEMORANDUM

TO: Rules Review Subcommittee of the Senate Education Committee and the House Education Committee

FROM: Principal Legislative Drafting Attorney - Elizabeth Bowen

DATE: November 16, 2018

SUBJECT: State Board of and State Department of Education - State Department of Education

IDAPA 08.02.03 - Rules Governing Thoroughness - Proposed Rule (Docket No. 08-0203-1804)

Summary and Stated Reasons for the Rule

This rule incorporates by reference the most recent version of the Idaho Content Standards for several career technical education categories. The Content Standards were revised to add subcategories in the categories of Agricultural and Natural Resources (subcategories include Ag Leadership and Applied Communication, Ag Mechanics and Power Systems, and Ecology and Natural Resources), Engineering and Technology (Computer Support and Journalism), Family and Consumer Sciences (Education Assistant), Health Sciences (Pharmacy Technician), and Skilled and Technical Sciences (Automated Manufacturing, Cosmetology, Firefighting, and Precision Machining).

Negotiated Rulemaking / Fiscal Impact

Negotiated rulemaking was conducted, and there is no anticipated negative fiscal impact on the state general fund.

Statutory Authority

I.C. 33-105, 33-107, 33-116, 33-118, and 33-1612.

cc: State Board of and State Department of Education - State Department of Education
Tracie Bent

*** PLEASE NOTE ***

Per the Idaho Constitution, all administrative rules must be reviewed by the Legislature during the next legislative session. The Legislature has 3 options with this rulemaking docket: **1)** Approve the docket in its entirety; **2)** Reject the docket in its entirety; or **3)** Reject the docket in part.

INCORPORATION BY REFERENCE SYNOPSIS

In compliance with Section 67-5223(4), Idaho Code, the following is a synopsis of the differences between the materials previously incorporated by reference in this rule that are currently of full force and effect and newly revised or amended versions of these same materials that are being proposed for incorporation by reference under this rulemaking.

The following agency of the state of Idaho has prepared this synopsis as part of the proposed rulemaking for the chapter cited here under the docket number specified:

***State Board of Education
IDAPA 08.02.03 - Rules Governing Thoroughness
Proposed Rulemaking - Docket No. 08-0203-1804***

Like non-career technical education (CTE) subject areas, CTE subject areas taught in public schools are based on CTE Content Standards. The Division of Career Technical Education works with various educators and industry groups to establish and update these content standards. Content standards are approved by the State Board of Education as the Board for Career Technical Education, unlike other subject area content standards CTE Content Standards had not been formalized through the Administrative Rule process. In 2016 work began to add CTE content standards to administrative rule in the same manner as academic content standards such as math, English, etc. Due to the number of standards it was recognized this would be a multiyear effort. In 2017 and 2018 CTE content standards were incorporated by reference into Administrative Code. For the 2019 Legislative Session the Board will be going through the process to incorporate standards for the following additional areas: these areas are subsection within the broader established categories as listed below:

Agriculture and Natural Resources

- Ag Mechanics and Power Systems
- Ecology and Natural Resources
- Ag Leadership and Applied Communication

Engineering & Technology Education

- Computer Support
- Journalism

Family & Consumer Sciences

- Education Assistant

Health Sciences

- Pharmacy Technician

Skilled & Technical Sciences

- Automated Manufacturing

- Firefighting
- Cosmetology
- Precision Machining

In addition to adding these subsections to the existing categories, DCTE will be amending the current standards for Collision Repair by adding a section that outlines the standards to perform spray gun and related equipment operations. The additions are performance standards that were identified in the criticality survey and the technical skills assessment for collision repair, but were not originally included in the original content standards.