

# **IDAPA 08 - STATE BOARD OF AND STATE DEPARTMENT OF EDUCATION**

## **08.02.02 - RULES GOVERNING UNIFORMITY**

**DOCKET NO. 08-0202-1401**

### **NOTICE OF INTENT TO PROMULGATE RULES - NEGOTIATED RULEMAKING**

**AUTHORITY:** In compliance with Sections 67-5220(1) and 67-5220(2), Idaho Code, notice is hereby given that this agency intends to promulgate rules and desires public comment prior to initiating formal rulemaking procedures. This negotiated rulemaking action is authorized pursuant to Section(s) 33-101, 33-105, 33-116 and 33-1202, Idaho Code.

**MEETING SCHEDULE:** A public meeting(s) on the negotiated rulemaking will be held as follows:

Meeting dates and times will be posted on the State Board of Education website at [www.boardofed.idaho.gov](http://www.boardofed.idaho.gov), under the Education Improvement Committee link. The committee will be meeting every two - three weeks.

**METHOD OF PARTICIPATION:** Persons wishing to participate in the negotiated rulemaking must do the following:

A group of stakeholders has been convened to negotiate the implementation of the Governor's Taskforce for Improving Education recommendation on the development of a Tiered Certification model. Individuals may participate by attending the committee meetings or listening into the meetings and then providing written comments to Tracie Bent at the Office of the State Board of Education, PO Box 83720, Boise, Idaho 83720-0037 or [tracie.bent@osbe.idaho.gov](mailto:tracie.bent@osbe.idaho.gov). All meeting dates, locations, and teleconference information will be posted on the Board of Education website at [www.boardofed.idaho.gov](http://www.boardofed.idaho.gov).

**DESCRIPTIVE SUMMARY:** The following is a statement in nontechnical language of the substance and purpose of the intended negotiated rulemaking and the principle issues involved:

In 2013 the Governor convened a broad stakeholder taskforce to make recommendations for improving K-12 education in the state of Idaho. The Taskforce made 20 recommendations, one of those recommendation was to implement a tiered certification model in Idaho. The proposed rule would restructure the current teacher certification model into a three tiered model, where teachers would move from tier to tier through the accomplishment of specific performance measures and experience.

**ASSISTANCE ON TECHNICAL QUESTIONS, SUBMISSION OF WRITTEN COMMENTS, OBTAINING COPIES:** For assistance on technical questions concerning this negotiated rulemaking or to obtain a copy of the preliminary draft of the text of the proposed rule, contact Tracie Bent at (208)332-1582.

Anyone may submit written comments regarding this negotiated rulemaking. All written comments must be directed to the undersigned and must be delivered on or before August 11, 2014.

DATED this 11th day of July, 2014

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